

beep beep!



arts on the horizon  
Theatre for children 0-6 years old in Northern Virginia

# About the Show

On a warm spring day, the friendly tune of the ice cream truck might be just what you need. But when one particular ice cream truck starts to fall apart, the drivers have to fix it before everything starts to melt!

Will our friends find a way out of this sticky situation?



DALLAS TOLENTINO

**DODGE**



JULIA KLAVANS

**WRENCH**



AARON BLIDEN

**DRUMMER**



**beep beep!**

# Things Go Wrong

## A Social Emotional Learning (SEL) Conversation and Activity

Self-Regulation, Social Problem Solving, Speech Skills, Listening Skills, Comprehension and Appropriate Response

**Dodge and Wrench want to sell ice cream but their truck keeps breaking down. The characters in the show struggle with how to react when things go wrong. Students will be able to connect with these feelings—coping with disappointment during setbacks is a challenge for small children.**

**Begin with some opening questions:**



- Can you remember a time you wanted to do something but were upset because you couldn't?
- Have you ever had something break, such as a favorite toy?

**Talking about these experiences can lead to a conversation about how it feels when things go awry, and students can use their faces and bodies to show these feelings:**

- How does it look on your face when this happens?
- How would you walk across the room after you felt so frustrated?

**Generate a list of things ways your students can cope with frustration:**



- Hugging a stuffed animal
- Drawing a picture
- Listening to music
- Playing with Play-Doh™



**Students can generate their own suggestions for how they calm down to create a class list of ideas that can be posted in on the wall, illustrated, or even posted on small cards in a quiet area with pillows and books in the classroom.**

# Explore the Show

ART



## Truck Tracks

Creative Expression and Production, Tactile Learning

Flatten Play-Doh™ and run different toy cars and trucks on top to make tire tracks. Observe how different cars make different tracks. Explore different kinds of lines—move cars in straight lines, curvy lines and zig-zags! For further exploration, car wheels also make great paintbrushes!

SCIENCE



## Will It Roll?

Scientific Investigation, Reasoning and Logic, Force, Motion and Energy

Dodge and Wrench get a flat tire on their truck and suddenly, they can't move! Explore which items roll by creating a ramp (use a long block or a hardcover book elevated on one side) and give children various items to set at the top. Ask students to make a prediction about which item will roll, and then test their hypotheses. Observe what makes these items roll—what is similar about those that roll? Does it matter how they are situated on the top of the ramp? Items to include could be blocks, water bottles, cans, teddy bears, pens, paper, etc. Once your students have created a theory about which items roll, ask them to look around the classroom for other items that might work, too. Are there items around the classroom that would probably not roll? Why?

ART



## Tissue Box Truck

Creative Expression and Production, Tactile Learning

The hole on the top of a tissue box is perfect for a small stuffed animal to sit in—and ride! Create your own tissue paper truck by gluing construction paper on a tissue box. (Make sure to cut out an oval at the top big enough for your favorite stuffed animal!) Cut circles for wheels and let students decorate the truck with crayons, markers and even stickers, sequins and craft sticks.

# Explore the Show

## DRAMA



### Adventure Time

Listening, Perceiving, Responding, Speech Skills, Listening Skills, Kinesthetic Skills

Use your Actor Tools (body, voice, and imagination) to bring your students on a trip of their own! Decide where you're headed (the beach, the mountains, the city?) and pretend to pack your bags. Have each child suggest one item to put in a suitcase and pantomime (act without sound or props) packing your bags. Arrange the seats in your classroom in rows like a bus and let everyone board the bus with you as the driver. As you drive, students can point out what they see from the windows. When the bus "breaks," encourage the children to take out their "tool kits" (straws) to fix the engine and wheels of the bus. Reboard the bus to your destination and let the children share what they see. After your adventure, step into the role of a friend or parent and ask the students to share what they did on their adventure.

**EXTRA (OR A DEEPER DIVE):** This storytelling could form the basis for a class book about their trip.

## SCIENCE & COOKING



### Make Ice Cream!

Kinesthetic, Scientific Investigation, Reasoning and Logic

You don't need a fancy truck to make your own ice cream! Each student can make their own ice cream—right in a resealable bag!

- 1 small resealable bag
- 1 large resealable bag
- 1 tablespoon sugar
- 1/2 cup milk
- 1/4 teaspoon vanilla
- 6 tablespoon salt

In each small bag add the milk, vanilla, & sugar; seal the bag after squeezing excess air from the baggie and zipping it tight. Fill the large bag half-full with ice and add salt. Place the small bag inside the large bag and seal, again letting all the air escape before sealing. Shake the bag, making sure the ice surrounds the cream mixture, until mixture is the consistency of ice cream. It should take about 5-8 minutes before you can pop it in the freezer to enjoy later!

# Explore the Show

## MOVEMENT



### Ice Cream Relay

Skilled Movement/Locomotive Skills, Fine/Gross Motor Development, Cooperative Skills

Get your students moving and thinking about balance with an ice cream relay. Give each child an ice cream cone and have them run to the opposite side of the room to find a container of balls (tennis balls work well, or light ball pit balls). Children can balance the ball inside the cone as they run back to the starting line to tag the next player.

## CREATIVE PLAY



### Ice Cream Shop

Interactions with Others, Social Problem Solving

Set up an ice cream station in your creative play corner. Children love stepping up to order their favorite flavor, and scooping cones for their friends! Items to include:

- › Ice cream scoops
- › Paper 'cones'
- › Empty ice cream tubs or boxes
- › Play money/cash register
- › Aprons
- › Order pads/pencils
- › Dry erase board or chalkboard for menu
- › Empty whipped cream spray cans



# Recommended Reading

**Beep Beep! excites childrens' imaginations about all things that go. Explore some of these titles to keep going places!**

- **Everything Goes On Land**  
by Brian Biggs
- **I Drive a Garbage Truck**  
by Sarah Bridges
- **Five Little Monkeys Wash the Car**  
by Eileen Christelow
- **The Little Ice Cream Truck**  
by Margery Cutler
- **Fred and Ted's Road Trip**  
by Tony Eastman
- **My Truck is Stuck**  
by Kevin Lewis
- **Rattletrap Car**  
by Phyllis Root
- **Cars and Trucks and Things That Go**  
by Richard Scarry
- **Little Blue Truck**  
by Alice Schertle
- **Cars Galore**  
by Peter Stein
- **If I Built A Car**  
by Chris Van Dusen

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